



Interior Design

Grade Level: _____ **Career Preparation:** _____ **Lesson Plan Timeframe:** 1-2 weeks **Topic:** Interior Design
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Overview & Purpose Students will design a living space.	FCCLA National Program(s) Leaders at Work STAR Events
Idaho Standards ECP 1.5, 2.0 PFF1.0, 3.0, 4.0, 5.0 AL 5.0 National FACS Standards 1.0 2.0 3.0 4.0 6.0 13.0	Programs of study All FCS courses

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will create a display that showcases their Interior Design knowledge. Students will demonstrate an understanding of Interior Design in an oral presentation.
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with Internet • STAR Events Manual
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Discuss if any of them have seen interior design shows. What do they like?

Activity 1 (Describe the independent activity to reinforce this lesson)	Have students create a floor plan, an elevation and a furniture/interior plan addressing the specifics of a design scenario as outlined in the Interior Design STAR Event found on page 178 of the STAR Events Manual. Students must prepare a file folder , an oral presentation , and visuals .
Activity 2 (Describe the independent activity to reinforce this lesson)	Students will present their display to the class using the presentation guidelines in the Fashion Construction STAR Events.
Activity 3 (Describe the independent activity to reinforce this lesson)	
Assessment	Student portfolios Oral presentations
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Write a 1 page reflections paper on what you learned from this project and how it will help you with future employment options.
Other Resources	(e.g. Web, books, etc.)
Additional Notes	
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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